

General Information on the course	
Academic subject	PSYCHOLOGY OF LEARNING AND MEMORY
Degree course	PSYCHOLOGICAL SCIENCES AND TECHNIQUES
ECTS credits	6
Title of course in Italian	PSICOLOGIA DELL'APPRENDIMENTO E DELLA MEMORIA
Compulsory attendance	NO
Language	ITALIAN (SOME PARTS IN ENGLISH)

Course teacher	Name Surname	Email address	SSD
	Elvira Brattico	elvira.brattico@uniba.it	M-PSI/01

ECTS credits details	Sector	SSD	ECTS
	11 E/01	M-PSI/01	6

Class schedule	
Period	Semester I academic year 2020/2021
Year	III
Type of class	Lecture- workshops in presence and/or online

Time management	
Hours measured	
In-class study hours	40
Out-of-class study hours	110

Academic calendar	
Class begins	October 2020
Class ends	February 2021

Syllabus	
Prerequisite requirements	
Expected learning outcomes	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> - Knowledge of the main theories of learning and memory, their associated brain structures as well as the main memory disorders. <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> - of the main memory disorder across the lifespan and particularly in aging. <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> - Ability to synthesize and compare the main theories on learning and memory as well as the main neuroimaging measures, tasks, tests and questionnaires on memory and learning. <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> - Communicating through a personal style and a

	<p>proper terminology what has been learned during the course.</p> <p><i>Capacities to continue learning:</i></p> <ul style="list-style-type: none"> - Understanding, analysis and processing of texts concerning the course topics, in order to expand one's knowledge autonomously.
Contents	<p>The course aims to introduce the students to main theories of learning and memory, with particular reference to:</p> <ul style="list-style-type: none"> - Sensory memory - Short-term and working memory - Implicit and explicit learning - Brain and learning - Long-term memory - Prospective memory - Brain and memory - Cerebellar memory - Brain connectome - Forgetting, amnesia and ipertimesia - Memory in childhood - Memory and aging

Course program	
Bibliography	<ul style="list-style-type: none"> - Baddeley A., Eysenck M. W., & Anderson M. C.. "La Memoria", Ed. Il Mulino, Bologna, 2011 (ristampa 2020). - Gatti D. & Vecchi T. "Memoria - Dal Ricordo alla Previsione", Carocci Editore, Roma, 2019 (ristampa 2020).
Notes	From the book by Baddeley et al. do not read chapters XIV and XVI.
Teaching methods	Instruction is mainly teacher centred, in presence and/or online. Some practical classes, seminars (could even be in English) and group work will also take place.

Assessment methods	The assessment consists of a <i>mandatory</i> written or oral examination (depending on the number of registered to the exam day). Students will also have the possibility to do a team or individual work (<i>not mandatory</i>) and present orally in front of the class or send a written essay to the instructor. This additional (team or individual) work will give a maximum of extra 4 points which will be added to the final mark.
Further information	During the course all the material, except books, will be distributed by the instructor.